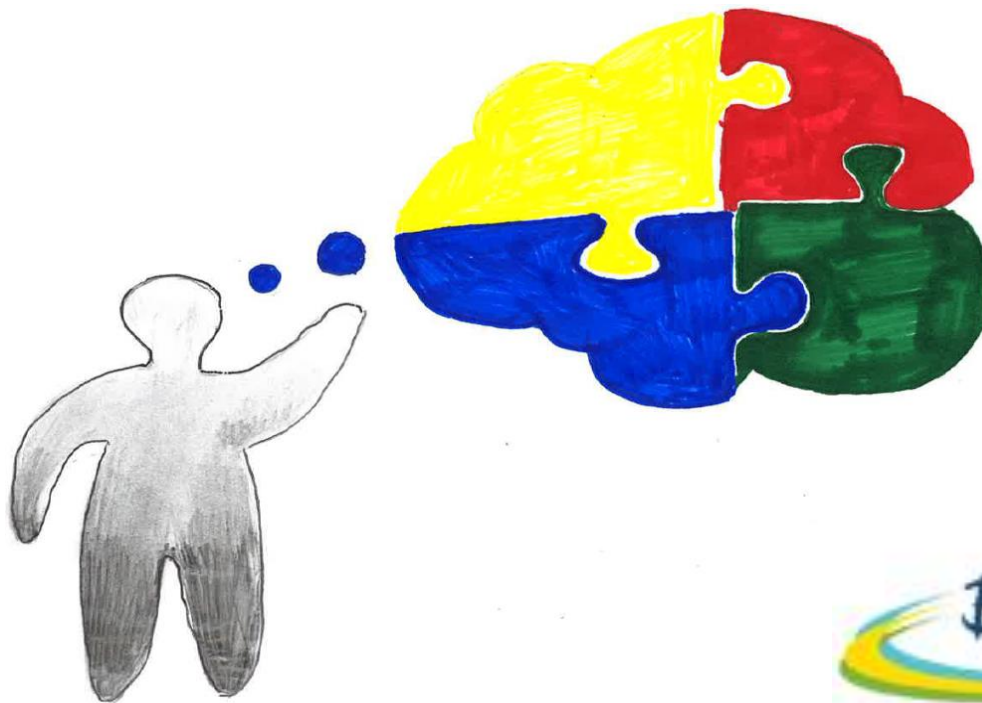


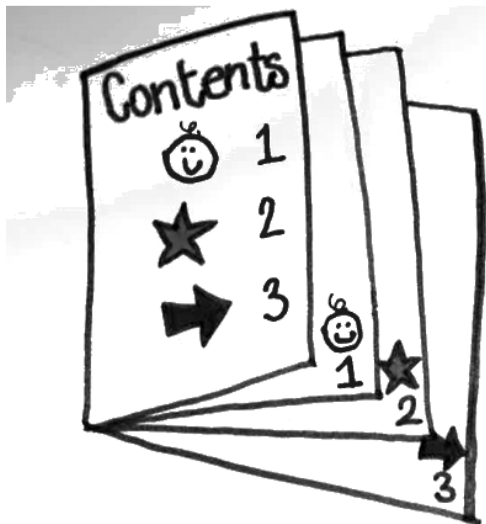
Special Educational Needs and Disabilities (SEND) Strategy (2017 – 2020)

Strat·e·gy

1. *Plan of action
to reach a
goal*



What's inside?



Information about:

- Why have we written this?
 - The Law
 - What we are doing in Bournemouth
- How we have done so far?
- What we are going to do to get better?
- Useful Links
- Hard Words

Why? 



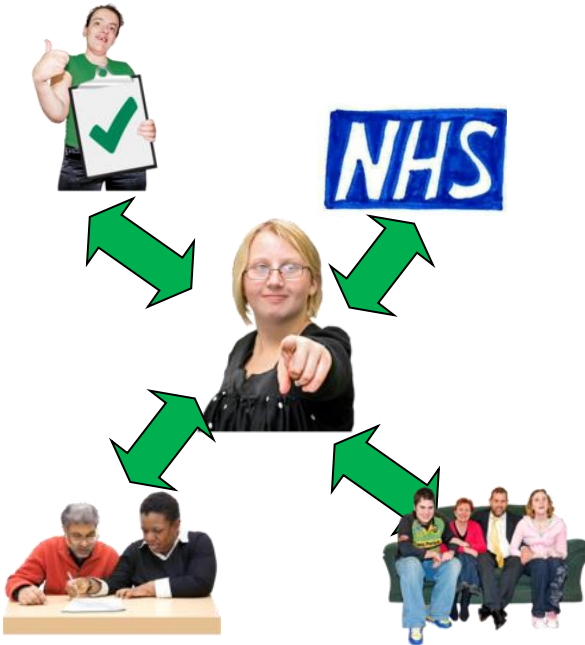
Why have we written this?

- ✓ We have looked at what we do now, what you have told us and other information we have.
- ✓ We have thought about how we can do things better.
- ✓ This document is a plan of action to make this happen between now and 2020.

The Law

For children and young people with special educational needs (**SEND**) aged between 0 – 25, the [Children and Families Act 2014](#) tries to:

- get education, health care and social care (**EHC**) services working together
- tell children, young people and their parents what they need to know about their disability or special educational needs
- make sure children, young people and families know what help they can get when a child or young person has special educational needs or a disability
- make sure that different organisations work together to help children and young people with special educational needs
- give children and young people and their parents more say about the help they get
- set up one overall assessment to look at what special help a child or





young person needs with their education, and their health and social care needs, all at the same time

- give a child or young person just one plan for meeting their education, health and social care needs, which can run from birth to age 25 if councils agree that a young person needs more time to get ready for adulthood
- make sure children, young people and their parents can choose some of the help they need
- provide ways to help sort things out if a child or young person or their parent needs to appeal about the help they get

The [SEND Code of practice 0-25 years 2015](#) gives us instructions for what we have to do to help children and young people with SEN and disabled children and young people.



What we are doing in Bournemouth?

We have decided to try to reach 4 goals:-

That:

- ✓ You and your family trust that we can help you reach your own life goals.
- ✓ You have great life chances
- ✓ You are happy and enjoy your education and social life
- ✓ You live a happy and busy life when you have become an adult

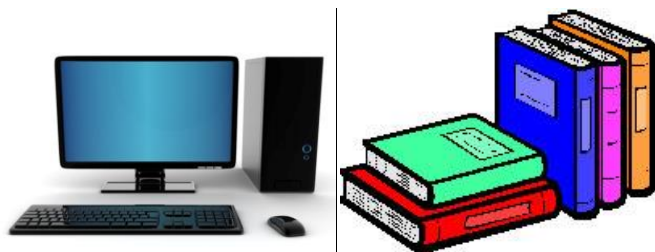


Goal 1: You and your family trust that we can help you reach your own life goals.

What have we done?

We talked and listened to you, your parents and carers and the people who work with you about how services in Bournemouth are doing.

- Online Survey for children with Education, Health and Care Plans
- Online survey for all children and people with special educational needs across Bournemouth, Poole and Dorset.
- Talked to the Chatterboxes



What you said:

Getting Information - getting answers to your questions:

You get most information from the internet, school/college and the library.

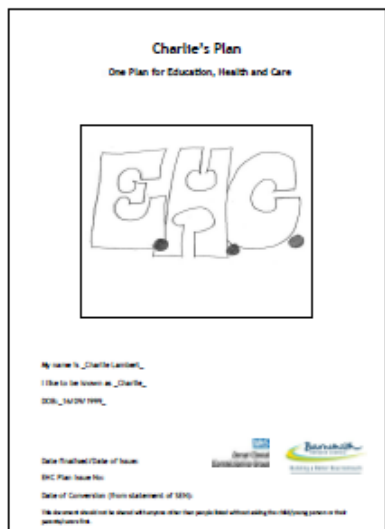


You get enough information and help about your **health**, **leisure** and **hobbies**.

You want more information and help about getting a **job**.

It is hard to get information that you need *in the way you want it*.

You don't always know why you are getting help on your **Education, Health and Care Plans (EHCP)**



Getting Help at school or college:

For those of you with **EHCPs**, more than three quarters of you are happy about the amount of help you get at school or college:

- **Being heard:** My views are included in my plan.
- **Level of support:** I get the right amount of support.
- **Choice about your support:** I can change my support if I need to.
- **Information:** I have information to make decisions about my support.
- **Dignity:** I am supported with dignity and respect.
- **Looking forward to the future:** The support I get helps me grow and be ready for life when I'm an adult.



- You wanted more help in being part of your community and in activities in your free time.



What else have we done?

We have been able to finish writing your plans in the time allowed (20 weeks).

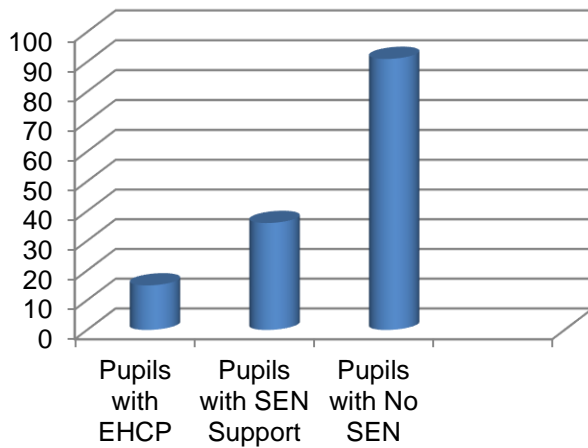
Meeting with you and your families and working out how we can work together.



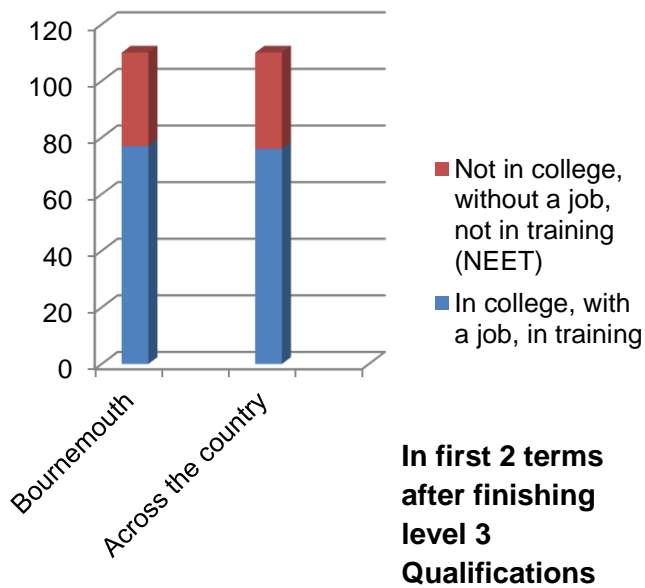
Things we are going to get better at are:

- Asking *all* children and young people with SEND about the support they get.
- Making sure that you know which services you can use to get the right information, advice and support.
- Write a plan that will help you to join in with making important decisions.
- Make sure that your parents and carers can join in when we are making decisions.
- Understand why more children and young people with SEND might need to go to specialist schools
- Work with mainstream schools to help them meet your needs as much as possible.
- Use ways of helping you to stay in control of your plan, how it is written and whose help you will need to make the plan happen.





Level 4 or higher in reading, writing and maths at the end of yr6



In first 2 terms after finishing level 3 Qualifications

Goal 2: You have great life chances

How are we doing?

- More 5 year olds with SEN in Bournemouth reached their learning goals compared to the **average** across the country.
- Pupils with SEND didn't do as well as last year in their phonics check compared to last year.
- Compared to pupils without SEND pupil with SEND didn't do as well in getting level 4 or above in reading, writing and maths at the end of year 6.
- Bournemouth pupils with SEND didn't do as well in their GCSEs as the **average** score of pupils with SEND across the country.

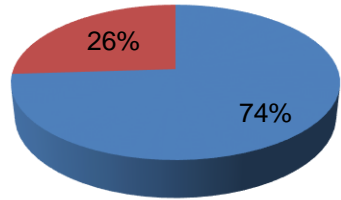
- Average -
add up all the numbers
 then divide by how many numbers there are

Things we are going to get better at:

- Helping you do well in school.
- Put the best tools in your schools to help you.
- Work with you to make sure that how we find out what you are struggling with and how we help you is the best we can make it.
- Make sure we can track how well you are doing along the way so that you can reach your goals.
- Improve **person centred approaches** in schools and colleges.



Friendships



- Good Friendships/ Relationships
- Don't have good friendships/ relationships

School/College



Goal 3: You are happy and enjoy your education and social life

How are we doing?

- Over the last 2 years, no pupils with a Statement of Special Educational Needs or an Education Health and Care Plan have been permanently excluded. We are doing better at not excluding pupils with SEND than across the country.
- Many of you with Education Health and Care Plans told us that you've got good friendships and relationships.
- More of you are going to school regularly, than across the country.

Things we are going to get better at:

- Keep working with your schools to keep pupils with SEND in school.
- Try to help you to go to school as often as you can.
- Make sure that we share information to keep you safe and out of trouble.
- Work on the advice given about how to improve your health and happiness.
- Work with your schools and colleges to help them to work with you understand and improve your health and happiness when things go wrong.



Goal 4: You live a happy and busy life when you have become an adult

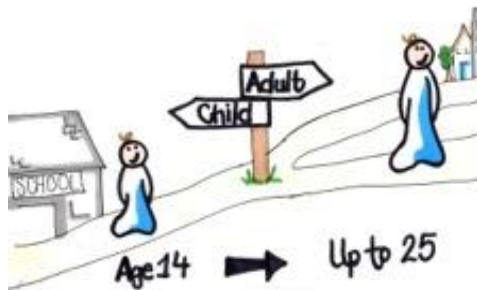
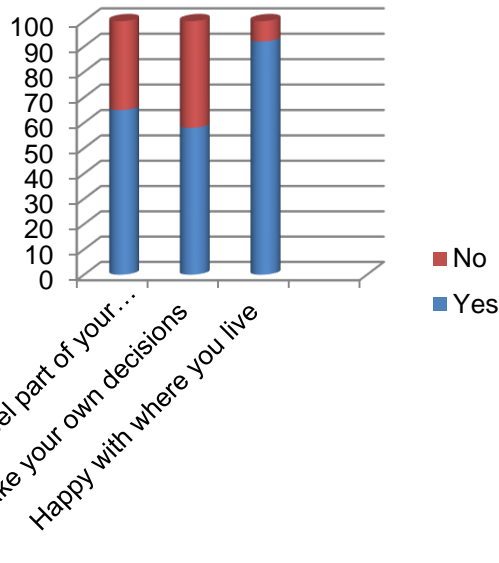


Things we are good at:

- All 17 year olds with SEND were in school/college, had jobs or were in training in the school year 2013/14.
- In 2015, more adults in Bournemouth (above 18) were settled in where they were living, than the year before.
- We are trying to make **transition services** better by making sure that the services are working together with you and other agencies.
- Some of you have told us that you feel part of your community, feel able to make your own decisions and are happy with where you live.

Things we are going to get better at:

- Make sure that education, health and care services work together so that you transition into adulthood as easily as possible.
- Make sure that all services share information with you and give you the advice that you need.
- Help you to feel that you can achieve the best possible outcomes in life.
- Work with people who have jobs to offer, so that you can get a job when you are an adult.
- Work with colleges and other further education settings to make sure that they can give you the help that you need when you need it.





Useful Links

<http://www.councilfordisabledchildren.org.uk/resources>

<https://www.mencap.org.uk/blog/our-new-easy-read-guides-special-educational-needs>

<http://www.cafamily.org.uk/advice-and-support/sen-national-advice-service/the-sen-process/>

Hard Word List

Education, Health and Care Plans/ (EHC) Plans

Some children or young people with more complicated educational needs get support through an **Education, Health and Care (EHC) plan**. It helps a child or young person to get the support they need.

NEET

Young people who are not going to school/college or working

Person Centred Approaches

With you in the middle of it. A person-centred plan is a helpful way of writing a plan, because you stay in control of your plan, who comes along, how it is written and whose help you will need to make the plan happen.

Transition

In this strategy, transition means the pathway you take from being a child to become an adult. This is from the age of 14 up to when a Young Person becomes an Adult. (Can be up to the age of 25). Bournemouth Borough Council's Children's and Adult Social Care and Children's Services, work with Young People who have disabilities or Special Educational Needs, their Families and other Services to help this change go well.

Other Information/Information for Supporters

More information about the work undertaken to consult about and create this strategy can be found in the:

Special Educational Needs & Disabilities (SEND) Strategy: 2017 – 2020 (full version)

Please contact: Vanessa.grizzle@bournemouth.gov.uk for further information.

(With thanks to Helen Holland for her help with this version)

