



For young people, parents and carers

**A guide to the education, training
and employment options when
leaving school or making a later
transition**

**Preparation for adulthood for young people
aged 16-25 with Special Educational Needs and
Disabilities (SEND), and who have an Education,
Health and Care Plan (EHCP)**

This guide is intended to give you an overview of the various options open to young people when making a post 16 or post 19 transition. The options in general fall into the three categories:

- Further education / Higher education (university)
- Training
- Employment

Raising of the Participation Age (RPA)

Employment without training is not open to young people aged 16-17, unless it is part time whilst they are at college, for example. The RPA places a duty on young people aged 16-17 to remain in education or training until they are 18 years old, providing them the opportunity to gain additional qualifications, ideally to a minimum of level 2, after their compulsory education has ended after Year 11.

Young people with an Education, Health and Care Plan must have the same access to further education until they are 25, as young people without an EHCP have until they are 19. That is, they do not have to pay for their courses at college providing they are making progress.

What constitutes education or training?

- Stay in full-time education (e.g. school or college with at least 540 planned hours of education a year)
- Take up work-based learning (e.g. an apprenticeship or traineeship)
- Take up full-time work with additional part-time learning (at least 280 planned hours of education a year) which will result in an accredited qualification
- Combine self-employment with part-time learning, leading to an accredited qualification
- Volunteer (for 20+ hours) with the addition of part-time learning, leading to an accredited qualification

<https://www.gov.uk/government/publications/participation-of-young-people-education-employment-and-training>

Preparing for Adulthood

To help young people make progress and to live lives where they can be independent, provide for themselves, access their community and be healthy, there are four categories under which they are to be Prepared for Adulthood:

- Employment / Higher Education
- Independent Living
- Community Participation
- Good Health

These categories should be reflected in the Outcomes of their Education, Health and Care Plans certainly from Year 11 if not from Year 9.

QUALIFICATIONS FRAMEWORK

| Mainstream age of achievement | Level | National Curriculum Level | Vocational |
|-------------------------------|-----------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------|
| 22 years min or older | HIGHER ED 8 | PhDs | |
| 22 years min or older | HIGHER ED 7 | Masters degrees | |
| 18-21 years or older | HIGHER ED 6 | Honours degrees | |
| 18-21 years | HIGHER ED 4 & 5 | Foundation degrees | Higher Apprenticeships NVQ Levels 4 and 5 |
| 16-18 years | FURTHER ED Level 3 | A Level | Advanced Apprenticeships Level 3 Diplomas Extended Diplomas NVQ Level 3 |
| 14-16 years | Level 2 | GCSE A*-C NEW GCSES 9-4 Functional Skills | Intermediate Apprenticeships Level 2 Diplomas NVQ Level 2 |
| 12-13 years | Level 1 | GCSE D-G NEW GCES 3-1 Functional Skills | Foundation Learning Traineeships Award, Certificate, Diploma |
| 10-11 years | Entry Level 3 | NC Level 3 Functional Skills | Foundation Learning Supported internships Award, Certificate, Diploma Life Skills |
| 8-9 years | Entry Level 2 | NC Level 2 Functional Skills | Foundation Learning Entry Level Award, Certificate, Diploma Life Skills |
| 6-7 years | Entry Level 1 | NC Level 1 Functional Skills | Foundation Learning Entry Level Award, Certificate, Diploma Life Skills |
| Pre 5 years | Pre Entry Level | P levels | Life Skills |

TYPES OF QUALIFICATION IN THE UK

The UK education sector offers a wide range of qualification types which are given by recognised awarding bodies. The available qualifications can be academic, vocational or skills-related and are grouped into levels - 9 in total in England, Wales and Northern Ireland and 12 in Scotland. The levels reveal difficulty of the acquired qualification although qualifications within a particular level can cover a wide range of subjects and take different amount of time to complete.

Qualification types in the UK include:

- **Functional Skills.** They are qualifications which allow the learners to acquire practical skills such as English, maths, and ICT. In Scotland, Functional Skills are known as Core Skills.
- **Entry Level Qualifications.** These are intended for learners who do not feel ready yet for the General Certificate of Secondary Education (GCSE). Entry Level Qualifications offer the ability to choose between a range of subjects but they focus on a specific subject or area of learning, allowing the learner to develop the basic knowledge and skills either for work or to continue education.
- **GSCEs Qualifications.** The GSCEs programmes are taken by 14 to 16 year olds, however, they are also available to adults. The GSCEs Qualifications are highly desirable because they are highly valued by both the schools and employers.
- **A and AS Level Qualifications.** These qualifications are intended for learners who want to get a deeper knowledge of a particular subject and are usually studied by 16 and 18 years olds who have completed the GSCEs.
- **International Baccalaureate (IB) Diploma.** An internationally recognised qualification which is an alternative to the A and AS Level Qualifications. The IB programmes are selected by students who want to study more subjects at a detailed level. Although the IB programmes are grouped into Level 3 of the QCF, they are widely regarded to be more difficult than the A and AS Levels.
- **Vocational Qualifications.** They are work-related qualifications that are specifically designed to help the learners acquire work-related knowledge and skills. Vocational Qualifications are available at different levels which can be compared to other qualifications. Vocational Qualification Level 3 for instance is equivalent to A Level Qualifications.
- **Higher Education Qualifications.** They roughly correspond to levels 4 to 8 in the Qualifications Framework.

<http://www.accreditedqualifications.org.uk>

The size of the qualification (Award/Certificate/Diploma)

Within a level of qualification, from Entry Level to Level 8, a person can achieve an award, certificate or diploma depending on amount and content of the work completed:

| | |
|-------------|----------------------------------------------------|
| Award | 1 to 12 credits - 10 to 120 hours of learning |
| Certificate | 13 to 36 credits - 130 to 360 hours of learning |
| Diploma | 37 credits or more - 370 or more hours of learning |

<http://www.pdmtc.co.uk/qualifications/qcf.html>

TYPES OF TRAINING IN THE UK

Supported internships

- Structured study programmes
- Based primarily with an employer
- One-year duration
- Unpaid work placements for at least 6 months
- Progression to paid employment, where available
- Personalised study programme including substantial qualifications, English and Maths
- Young people with EHC plans will retain their plan when undertaking a supported internship.

Local Providers of Supported Internships:

- Bournemouth & Poole College
- Brockenhurst College
- Classroom in the Heart of Industry (CHI) for 16-19 year olds
- SWRAC

Traineeships

- Work preparation training
- Work experience placement
- English and maths
- Last a maximum of six months
- Unpaid
- Go to www.getingofar.gov.uk and click on 'Apprenticeship Type' for current traineeships

Local Providers of Traineeships:

- BCHA
- Bournemouth & Poole College
- Brockenhurst College.
- Kingston Maurward College
- SWRAC

Apprenticeships

- Gain qualifications and work experience
- Usually 4 days with employer and 1 day at a college (varies)
- English and maths
- Usually need GCSEs at A*-C grades
- Lasts 1-4 years
- Paid! Currently £3.50 per hour (reviewed annually in October)
- Go to www.getingofar.gov.uk - for current vacancies and more information

Local Providers of Apprenticeships

There are various local providers depending on the vocational area of the apprenticeship. Check the vacancies website or look at the Provision Matrix, produced and updated by the 14-19 Team.

FURTHER EDUCATION: MAINSTREAM

Who is this option for?

- Young people with SEND than can be managed in a mainstream setting and who want to go onto a level 1, 2 or 3 course depending on their level of academic attainment / ability
- Social, emotional and behavioural difficulties must be manageable in a mainstream setting
- They have achieved a minimum of level 1 at GCSE

Most likely progression:

- Next level course at college (level 3 being the highest)
- Traineeship / Apprenticeship
- University
- Employment

MAINSTREAM PROVIDERS:

| NAME OF SCHOOL 6 TH FORM | TYPE OF & LEVEL OF COURSES OFFERED |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Avonbourne Academy | Level 3 - A levels, vocational courses |
| Bournemouth School (boys) | Level 3 - A levels, vocational courses |
| Bournemouth School for Girls | Level 3 - A levels, vocational courses |
| LEAF Studio | Level 3 - A levels, vocational courses |
| Oak Academy | Level 3 - A levels, vocational courses Level 2 - vocational courses |
| St Peters School | Level 3 - A levels, vocational courses |
| The Bishop of Winchester Academy | Level 3 - A levels, vocational courses |
| NAME OF MAINSTREAM COLLEGE | TYPE OF & LEVEL OF COURSES OFFERED |
| Bournemouth & Poole College | Vocational courses from Level 1 upwards A Levels (courses are available at lower levels too - see below) |
| Brockenhurst College, New Forest | |
| Kingston Maurward (Agricultural) College, Dorchester | |
| Sparsholt (Agricultural) College, Winchester | |
| Totton College, near Southampton | |
| Weymouth College, Dorset | |

FURTHER EDUCATION MAINSTREAM: DISTANCE LEARNING

Who is this option for?

- Academically-able young people who would be able to achieve in a mainstream setting under different circumstances
- Self-motivated to learn
- Physical, health or circumstantial needs that make local providers not an option

There are a range of different courses available through online / distance learning. It is important that the course being considered is fully researched before committing and the cost explored. The local authority would not normally fund these courses as they are usually part time. Some online short courses are free of charge.

Possible progression

- Higher level college courses
- Apprenticeship
- Employment
- University

Examples of Further Education Distance Learning:

Centre of Excellence - www.centreofexcellence.com

National Extension College - www.nec.ac.uk

The Open Study College - www.openstudycollege.com

HIGHER EDUCATION

Who is this option for?

- Academically-able young people who have achieved level 3 qualifications - usually A-Levels but vocational subjects are also be accepted depending on the degree the person is wanting to do.

To find out more about university, speak to 6th form or college careers advisers or look at the UCAS website: <https://www.ucas.com/>

Example of Higher Education Distance Learning:

The Open University - www.open.ac.uk

FURTHER EDUCATION: SPECIAL SCHOOLS POST 16 and FOUNDATION LEARNING AT COLLEGE

Who is this option for?

- For young people whose level of SEND requires greater support / lower choice of course level than available in mainstream. For example:
 - moderate to severe learning difficulties
 - autistic spectrum disorder
 - speech, language and communication difficulties

Most likely progression:

- College - Foundation Learning
- Supported internship
- Traineeship
- Social care provision (including supported employment) - for young people at the lowest level of ability

SPECIAL SCHOOL POST 16 PROVIDERS

| NAME OF POST 16 DEPARTMENT | COURSES OFFERED |
|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Beaucroft School | Likely to be similar to Linwood Post 16 |
| CHI - Classroom in the Heart of Industry (training / education) | Supported Internships |
| Linwood Post 16 | Entry Level: <ul style="list-style-type: none"> • OCR Life and Living Skills; • Functional Skills in English and Maths • ABC Practical Horticulture • AQA Travel Training |
| Montacute School | Similar to Linwood Post 16 |
| Summerwood Campus | Level to suit the needs of the young person, tending to be at the higher end, so most likely levels 2 and 3 |

LOCAL COLLEGE FOUNDATION LEARNING PROVIDERS AND THEIR COURSES

| Bournemouth & Poole College 01202 205205 | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|------------------------------|-------|------------------------------------------------------------------------------------------------------|
| Course | Level | No of days | Length | Age | Progression |
| STEPS <ul style="list-style-type: none"> Personal Progress - <ul style="list-style-type: none"> Award - year 1 Certificate - year 2 Diploma - year 3 Cooking Vocational activities: photography, Snax café, animal care, floristry, drama, gardening, beauty therapy | Entry Level 1 | 3 days | 3 years | 16-25 | Pre-Vocational Programme or STEPS year 4 if appropriate |
| STEPS - year 4 <ul style="list-style-type: none"> Work placements Job search | | | | | Supported internship / employment |
| Pre-Vocational Programme <ul style="list-style-type: none"> FS English and Maths | Entry Level | 3 days | 1 or 2 years | 16+ | Level 1 course or training |
| Into Work A 'final year' for students who have completed PVP and can move on to this course | | | 1 year | | Training Employment |
| Step Up to College | n/a | | | 16-18 | Level 1 course |
| Skills Track <ul style="list-style-type: none"> Vocational tasters FS English and Maths | Level 1 | | | 16+ | Level 2 course Employment Training |
| Route to Business Leisure or Creative Studies <ul style="list-style-type: none"> Vocational tasters FS English and Maths | Level 1 | | | 16+ | Level 2 course Employment Training |
| Brockenhurst College 01590 625555 | | | | | |
| Course | Level | No of days | Length | Age | Progression |
| Continuing Education <ul style="list-style-type: none"> FS English and Maths - streamed Independent Living: Living in the Community; or Independent Living: Looking after yourself and your home Enrichment | Entry Level 1-3 | 3 days | 1 or 2 years 4 week trial | 16+ | <ul style="list-style-type: none"> Non-exam vocational programme at appropriate level |
| Non-Exam Vocational Programmes <ul style="list-style-type: none"> Land Based Studies Retail | Entry Level 3 | 3 days | 1 year | 16+ | <ul style="list-style-type: none"> Non-exam level 1 programme |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|---------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Non-Exam Vocational Programmes <ul style="list-style-type: none"> • Art & Design • Child, Health & Social Care • Hospitality & Catering • Performing Arts | Level 1 | 3 days | 1 year | 16+ | <ul style="list-style-type: none"> ○ STTEPS ○ Supported internship ○ Supported employment ○ Level 1 course |
| Vocational Courses <ul style="list-style-type: none"> • Vocational course (choose) • FS English & Maths or re-sit GCSE • 1 week work placement | Level 1 | 3 days | 1 year | 16+ | <ul style="list-style-type: none"> ○ Level 2 course ○ Apprenticeship ○ Employment |
| STTEPS - Supported Transition Towards Employment Programme This is the last course students can do when they have finished all their vocational courses. It pulls everything together to help students work towards getting a job. This course is by invitation only as not all students are appropriate. | | | | | |
| Kingston Maurward (Agricultural) College 01305 215000 | | | | | |
| Course | Level | No of days | Length | Age | Progression |
| Introduction to Skills for Working Life <ul style="list-style-type: none"> • Plant and animal care • FS English, Maths and ICT • Personal, Social Development | Entry Level 2 | 4 days | 1 year | 16+ | Diploma in Skills for Working Life |
| Diploma in Skills for Working Life <ul style="list-style-type: none"> • Animal care • Gardening • Countryside skills • FS English, Maths and ICT • Employability and Personal Development | Entry Level 3 | 4 days | 1 year | 16+ | Practical Skills Development |
| Practical Skills Development <ul style="list-style-type: none"> • Health & Safety in the Workplace • Animals • Agriculture • Work experience | Level 1 | 3 days | 1 year | 16+ | Certificate in Employability and Personal Development |
| Certificate in Employability and Personal Development <ul style="list-style-type: none"> • Employability Skills • Personal, social development • Independent living skills • English, Maths, ICT | | 3 days | 1 year | 16+ | <ul style="list-style-type: none"> • Level 1 course • Employment • Supported internship • Community farm work |

FURTHER EDUCATION BESPOKE PACKAGES

Please note: These placements must be agreed by SEND Panel. There is no guarantee that funding. Mainstream options must be explored first and must be discussed with the SEN caseworker.

Who is this option for?

- Young people with a high level of need, often around social, emotional and mental health, eg, autistic spectrum disorder, social anxiety, sensory needs, difficulties with going out - anywhere
- These young people cannot cope in a college environment - too big, too noisy, too crowded

Possible progression:

- College
- Supported internship / Traineeship / Apprenticeship
- Employment

FURTHER EDUCATION PROVIDERS SPECIALIST POST 16 INSTITUTIONS (SPIs)

Please note: These placements must be agreed by SEND Panel. There is no guarantee that funding. Mainstream options must be explored first and must be discussed with the SEN caseworker. This type of provision should be discussed at Annual Review and recorded in the paperwork from YEAR 9. All careers guidance notes / summaries should also be copies to the SEND team.

Who is this option for?

- High level of need with the SEND
- Local providers cannot meet their needs
- Ability to continue learning and gaining skills and qualifications

Possible progression:

- College
- Supported internship / Traineeship / Apprenticeship
- Employment

TRAINING OPTIONS FOR THOSE WITH ADDITIONAL NEEDS

| BCHA | COURSE | ENTRY REQUIREMENT | ENTRY LEVEL / LEVEL | AGE RANGE | Days per week |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------|-----------|-------------------------------|
| St Swithuns House 21 Christchurch Road Bournemouth BH1 3NS www.bcha.org.uk enquiries@bcha.org.uk 01202 410500 | <ul style="list-style-type: none"> • The Work Programme • Ignite - self-development • Workplace training • Training academy (painting & decorating) | Able to work to level 1 | Levels 1 & 2 | 16+ | Speak to BCHA |
| <p>Who is BHCA for?</p> <ul style="list-style-type: none"> • Those with various needs - they also offer support for homelessness, community support and keeping safe • Challenging behaviours - they welcome these • Able to learn to level 1-2 <p>Progression</p> <ul style="list-style-type: none"> • BCHA also work closely with LEO and some students progress from a course with BCHA to a course with LEO. • Mainstream college / training / employment | | | | | |
| CHI - Classroom in the Heart of Industry | COURSE | ENTRY REQUIREMENT | ENTRY LEVEL / LEVEL | AGE RANGE | Days per week |
| Based at the Marsham Court Hotel, Bournemouth and Training Room at Tesco, Bournemouth www.chi4training.co.uk | Supported Internships <ul style="list-style-type: none"> • Employability skills • Social skills • Customer service • Independence • Confidence • English & Maths • Vocational qualifications | EHCP Achieved entry level 1 in English and Maths Independent travel trained | Entry level 1 to Level 2 | 16-19 | 5 days per week for 1-2 years |
| <p>Who is CHI for?</p> <ul style="list-style-type: none"> • Keen to move into the workplace, but not yet ready for an apprenticeship or open employment • Ready for independence <p>Progression</p> <ul style="list-style-type: none"> • Traineeship • Apprenticeship • Employment | | | | | |

| Employ My Ability (EMA) | COURSE | ENTRY REQUIREMENT | ENTRY LEVEL / LEVEL | AGE RANGE | Days per week |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------|-----------|-------------------------------------------------------|
| Moreton Gardens Moreton Dorchester DT2 8RF 01929 405685 www.employmyability.org.uk EMA can be funded through education, social care or both | <ul style="list-style-type: none"> Hospitality Horticulture Retail Customer Service Business Admin Tourism Functional Skills Health and Safety Food Hygiene Work Place First Aid Travel Training | none | Pre-entry level to level 2 | 16-25 | Variable depending on course and needs of the learner |
| <p>Who is EMA for?</p> <ul style="list-style-type: none"> In need of a quiet environment Prepared to travel the journey Could be supported through social care if not able to make academic progress <p>Progression</p> <ul style="list-style-type: none"> Possibly open employment or training Possibly supported employment Possibly social care activities | | | | | |
| LEO Training | COURSE | ENTRY REQUIREMENT | ENTRY LEVEL / LEVEL | AGE RANGE | Days per week |
| 10 St Swithuns Road South, Bournemouth, Dorset BH1 3RQ http://www.leo-training.co.uk/ info@leo-training.co.uk 01202 294372 | <ul style="list-style-type: none"> Personal development Employability NOCN Functional Skills English, Maths & ICT to level 2 Work placement | Able to work to level 1 | Levels 1, 2 & 3 | 16-19 | Courses from 4 weeks to 2 years |
| <p>Who is LEO for?</p> <ul style="list-style-type: none"> Home-educated and been unable to sit GCSEs Prefer small groups to large classes, needs extra time and some support to learn Lacks confidence <p>Progression</p> <ul style="list-style-type: none"> College Apprenticeship Employment | | | | | |

| SWRAC (South West Regional Assessment Centre) | COURSE | ENTRY REQUIREMENT | ENTRY LEVEL / LEVEL | AGE RANGE | Days per week |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------|-----------|---------------|
| 01202 848099 Supported Internships are based at The Shack, Muscliffe Traineeships are based at The Embassy, Winton | <ul style="list-style-type: none"> Supported Internships Traineeships Apprenticeships | EHCP for supported internships | Entry level to level 2 | 16+ | Varies |
| <p>Who is SWRAC for?</p> <ul style="list-style-type: none"> Those seeking a supported internship, especially if over age of 19 Wanting to develop employability skills, improve English and Maths, but in a small, supportive environment - small numbers of students, some 1:1 <p>Progression</p> <ul style="list-style-type: none"> College Further training Employment | | | | | |

SOCIAL CARE OPTIONS

| PROVIDER | SUBJECT / COURSE | ENTRY REQUIREMENT | AGE RANGE | Days per week |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------|
| Crumbs Bakery The Crumbs Centre 20a Hibberd Court Hibberd Way Slades Farm Bournemouth BH10 4EP Tel: 01202 519320 (Ursula Boardman) www.crumbs.org.uk | <ul style="list-style-type: none"> Hospitality Housekeeping Administration Employment Skills Level 1-2 Functional Skills Entry Level 1 - Level 2 Traineeships Internships Supported Employment | Commitment Willingness to learn Basic literacy & numeracy skills | 18+ | 2 days per week minimum 2 years: progression opportunities may also be available |
| Employ My Ability Moreton Gardens Moreton Dorchester DT2 8RF 01929 405685 www.employmyability.org.uk | Similar to the education options - speak to EMA for details. | None for the social care options | 18+ | Variable depending on course and needs of the learner |
| Bournemouth & Poole College | STEPS - Vocational Sessions <ul style="list-style-type: none"> Floristry Cookery, keep fit and sport Beauty therapy Community projects | 1 day = £781 2 days = £1,562 3 days = £2,343 | Adult | You put together as many or few sessions as you wish |
| Brockenhurst College | Community Courses Photography <ul style="list-style-type: none"> It Cooking | Cost attached - speak to college for details | | You put together as many or few sessions as you wish |
| Supported Employment opportunities - www.mylifemycare.com | | | | |

EMPLOYMENT

BOURNEMOUTH YOUTH SERVICE: 01202 451100 - support with job hunting for young people who are not in education, employment or training.

JOB CENTRE PLUS

If you have a disability, speak to the **Health and Disability Work Services Coach** at your local Jobcentre

Eligibility- you need to be getting:

- Employment Support Allowance (ESA), or a
- health related benefit, or
- those who are at risk of losing their job because of a health related issue.

All other people will go through the regular Job Centre Adviser.

Services which you may be able to access:

- Work Choice - provides support to help find and keep work.
- Work Psychologist - helps people make decisions when they are undecided about what to do. The psychologist may complete an assessment and produce a report advising the person what to go for and what to avoid work-wise. This is for unemployed people only who fit the criteria above.
- Work experience placements - the person stays on benefit as the placements are unpaid, but they do receive travel costs.
- Basic training is available in English, Maths and ICT
- Residential Training may be available for those with health difficulties which mean they need an intensive programme to establish skills needed for work.
- Voluntary Work - Community and charity volunteering doesn't affect benefits. Information on how much volunteering you can do and how this affects benefits can be obtained from the Job Centre.
- Internet Suite - for people to use for job hunting. A health and disability adviser runs a session once a month to help in this area.

BOURNEMOUTH JOBCENTRE PLUS
Tamarisk House, 1 Cotlands Road,
Bournemouth, BH1 3BG

WINTON JOBCENTRE PLUS
609 Wimborne Road, Winton,
Bournemouth, BH9 2AL

Telephone: 0845 604 3719

Textphone: 0845 608 8551

VOLUNTEERING

Local volunteering opportunities:

- V-inspired - www.vinspired.com
- Do It (national volunteering website) - www.do-it.org
- Bournemouth Council for Voluntary Service - www.bournemouthcvs.org.uk

Volunteering opportunities abroad, examples:

- Camp America - www.campamerica.co.uk
- Bunac - www.bunac.org/uk

**Bournemouth Special Educational Needs and Disabilities (SEND)
Assessment Team**

**Extension 3
Town Hall
Bournemouth
BH2 6DY**

Email: SENTeam@bournemouth.gov.uk

Telephone: 01202 456162/456161