



It is our aim when considering applications to the Sixth Form to accept students onto a curriculum which will suit their learning style and encourage them to flourish and achieve.

Therefore:

- Judgements and offers will be made on an appropriate level of prior academic achievement and a positive attitude/aptitude for learning.
- Applications will also be subject to the availability of places on the various courses and subjects offered by the Academy
- Applicants will receive a personal interview to discuss their options, academic entry requirements and approach to learning.

Where there are too few places available to satisfy all applications, places will be offered according to the oversubscription criteria. The order of the criteria listed below will be used to determine the order of priority for admissions. Applicants who qualify for more than one criterion will be placed in the highest one in which they are eligible.

Year 12 PAN (Published Admissions Number)

The total number of places made available each year will normally be **75**. Priority will be given to students already at The Bourne Academy according to the entry criteria below. Remaining places up to the maximum of 75 will be allocated to other students. Within this total, admissions will be subject to the availability of places on the various courses and subjects offered by the Academy.

Entry Requirements

Students need to demonstrate evidence of a positive, self-motivated approach to learning and hold the minimum entry requirements as detailed below:

For all Level 3 Courses such as GCE A or AS levels, BTEC level 3 Certificate or Diploma the entry requirement will be 5 grades at C or above (GCSE equivalence). Specific courses may require a grade B or better in the most relevant GCSE subject/s.

- This minimum entry requirement may be waived where a student shows exceptional promise in the area they will be following.
- Any student without a Mathematics or English GCSE at grade C or above will be required to continue studying these subjects.
- Students are advised to check the individual course description for any such requirement as listed in the Sixth Form prospectus.
- All students will follow a study programme that includes tutorial, work experience and other enrichment opportunities as appropriate.

Oversubscription Criteria

The Governing Body is the Admissions Authority for The Bourne Academy and is also responsible for the admission arrangements for the Sixth Form. The Policy terms set out below explain the priority given to applicants seeking entry into the Sixth Form at The Bourne Academy.

1. Students attending The Bourne Academy in Year 11 who can demonstrate evidence of a positive, self-motivated approach to learning and meet the academic requirements for the courses offered and there are places available.
2. Other students expressing a preference to attend The Bourne Academy who can demonstrate evidence of a positive, self-motivated approach to learning and meet the academic requirements for the courses offered and there are places available.
3. Where there are too few places available to satisfy all students expressing a preference to attend this Academy, places will be allocated according to the following priority order:
 - a. Students attending The Bourne Academy in Year 11, who meet the entry criteria;
 - b. A “Looked After Child” or a child who was previously looked after but immediately following being looked after became subject to an adoption, residence, or special guardianship order. A “Looked After Child” is a child who is either in the care of a local authority or, provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989);
 - c. Students whose siblings (see definitions below) currently attend the Academy and who will continue to do so on the date of admission;
 - d. Students applying from other schools who meet the requirements as outlined above.

Sixth Form Prospectus

A Prospectus giving details of all the courses available, together with course entry requirements, and much else about the Sixth Form at The Bourne Academy is available from on the Academy’s website www.thebourneacademy.com. It will include full details of and dates for the application procedure. It will also list the details of open evenings and other opportunities for prospective students and their Parents/Carers to visit the Academy.

Definiitions

Children in Local Authority Care:

Are children who are in the care of a Local Authority or provided with accommodation by that Authority in the terms of Section 22 of the Children Act 1989.

A letter from the Children’s Services Department confirming the applicant’s status must be provided.

Parent(s) / Carer(s) are:

A Parent/Carer is any person who has parental responsibility for or is the legal guardian of the child as set out in the Children Act 1989. Where responsibility for a child is ‘shared’, only one application can be considered. Where Parents are separated it is essential that agreement is reached by both parties concerning the application. If agreement cannot be reached the Academy will only consider the application from the Parent who is the main carer for the child. The main carer is normally the Parent who has the main caring role of the child (and could be guided by the Parent in receipt of Child Benefit, for example). In cases of doubt, the Academy will seek independent legal advice to determine which Parent has responsibility for completing the application form and whose address will be used for admissions purposes. Such a decision is not intended to be a legal ruling but only used for the purposes of admissions to the Academy.

Siblings are:

- a) a brother or sister sharing the same Parent/Carer;
- b) a half brother or half sister where 2 children share one common Parent/Carer;
- c) a step-brother or step-sister;
- d) a child of a Parent’s/Carer’s partner;

e) adopted children.

In every case the sibling must be living permanently in the same family unit at the same address and be attending the Academy in one of Years 8 to 11 at the time of admission.

Multiple Birth Children

If the last Applicant offered a place within the Published Admission Number is from a multiple birth or has sibling in the same year group, any further sibling will be admitted, if the Parents/Carers so wish, even though this may raise the intake number above the Academy's PAN. The PAN will remain unchanged so that no other pupil will be admitted until a place becomes available within the PAN.

Explanatory Notes

Applications for Students with Statements of Special Educational Needs

The Academy welcomes students of all aptitudes and abilities, and will work with the Local Authority to ensure that proper provision is made for any child admitted with a Statement of Special Educational Needs. The Governors and the Academy will follow the guidance given in the Special Educational Needs Code of Practice issued by the Department for Education.

Children with a Statement of Special Educational Needs which has The Bourne Academy named in the Statement will be given a place at the Academy and this will count towards the Published Admission Number.

Withdrawal of Offers of Places by the Governors

It is important for Parents/Carers to note that should the Governing Body find evidence of a fraudulent or intentionally misleading application which effectively denies a place to a child with a stronger claim, the offer of a place may be withdrawn. This statement is made in accordance with the School Admission Code of Practice.

In-Year Fair Access Protocol

The Academy, together with other Bournemouth schools and the Bournemouth Local Authority, operates an In-Year Fair Access Protocol in accordance with the Schools' Admissions Code. This is reviewed by the Bournemouth Admissions Forum on a regular basis.

Admission Appeals

If the Academy is oversubscribed and you are told that a place cannot be offered for your child then you have a right of appeal. Parents/Carers whose child is refused a place and who wish to appeal are asked to write to: The Clerk to the Governing Body, c/o The Bourne Academy indicating their grounds for requesting an appeal.

Contact with the Academy

The Governing Body wants its Admissions Policy to be presented to Parents/Carers as clearly and helpfully as possible. Parents/Carers should not hesitate to contact the Academy if in doubt about any matter relating to the Policy and how it is implemented.