

Workforce Development

Community Learning and Commissioning also offer some courses, conferences and seminars, linked to local priorities. Activities available on and bookable through:

www.bournemouthcpd.co.uk

Standard day rates are subject to venue. For maintained schools usually £150 per delegate.

For academies, independent and out-of-borough schools usually £180 per delegate.

Local teaching schools also use CPD Online to advertise and market development opportunities they offer.

Performance Standards and Monitoring

Community Learning and Commissioning is committed to providing a high quality service. Our services are monitored through the Children's Trust Programme Group, OfSTED and customer satisfaction surveys.

All Educational Psychologists receive professional supervision and are registered with the Health and Care Professions Council (HCPC).

We welcome the views and suggestions of schools/academies regarding services provided and encourage schools/academies to communicate with us.

CONTACT DETAILS

Principal Educational Psychologist and Strategy Lead for SEND

Vanessa Grizzle

Tel: 01202 456183

E-mail: vanessa.grizzle@bournemouth.gov.uk

Support Service Team Leader

Julie Merritt

Tel: 01202 456178

E-mail: julie.merritt@bournemouth.gov.uk

To subscribe to any services in this catalogue please contact:

Tracey Cloughly

Tel: 01202 456256

E-mail: tracey.cloughly@bournemouth.gov.uk

Address:

Community Learning and Commissioning, Bournemouth Borough Council, Town Hall E3,
Bourne Avenue, Bournemouth BH2 6DY

Full Terms and Conditions of the Service Level Agreement are available and will be sent out with any Service Agreements prior to sign up. To receive a copy of the Terms and Conditions please contact Tracey Cloughly.

Community Learning and Commissioning

Support for Schools and Academies

Educational Psychology Service

September 2018 - August 2019

PURPOSE OF THE SERVICE (AIMS AND OBJECTIVES)

To use knowledge of psychological theory and practice to promote achievement, good outcomes, success, enjoyment and positive mental health for all children and young people, particularly within vulnerable groups. The service works collaboratively with children, families, education settings, communities and other colleagues from within Adults and Children's Directorate.

The highest priority is given to statutory work relating to the Education Act 1996/Children and Families Act 2014, Looked After Children, and Children with Disabilities.

For school-aged children, the service works principally through maintained schools and academies in Bournemouth.

Should an educational setting require additional time for other functions, this is available for purchase on a 'commissioned' basis.

PERFORMANCE STANDARDS AND MONITORING

Community Learning and Commissioning is committed to providing a high quality service. Our services are monitored through the Children's Trust Programme Group, OfSTED and customer satisfaction. We welcome the views and suggestions of schools regarding services provided and encourage schools to communicate with us.

Customer Feedback: Neil Goddard – Service Director

Tel: 01202 456136

E-mail: neil.goddard@bournemouth.gov.uk



A - The Local Authority will continue to be the principle provider to all children and young people (CYP) for statutory services which include:

AA	Statutory assessment of CYP with Special Educational Needs and Disabilities (SEND) under Part 3 of the Children and Families Act 2014
AB	Attendance at Annual Review of Statements of Special Educational Needs and Education, Health & Care Plans, as agreed between the school, SEN Assessment Team and Educational Psychologist. Contribution to Annual Review as deemed necessary, to inform the annual review outcomes.*
AC	Initial observation and consultation with the school, in respect of other pupils for whom the Local Authority has a statutory responsibility such as children and young people who: <ul style="list-style-type: none"> • Are 'Looked After' and the educational placement is at risk. • Have been permanently excluded and may have special educational needs (within the 1st year of that exclusion) .
AD	Contribution in respect of Multi-Agency Assessment in accordance with NICE (National Institute for Health and Care Excellence) guidelines and local agency agreements. **
AE	Evaluation of impact meeting with key staff.
AF	Support during the first two days following a critical incident.
AG	Attendance at planning meetings which may include Special Educational Needs & Disability Planning (SENDPlan) meetings and Annual Inclusion Development (AID) meetings, by agreement with the Educational Psychologist.
AH	Facilitation of termly SENCo circles for SENCos to share good practice and adopt a solution focused approach to problem solving.
AI	In addition to the above, we will continue to offer a free weekly, term-time helpline to all schools and academies who commission any services detailed in side B. Please see flyer for details of day and time.

* to be negotiated with EP

** subject to team capacity and CCG commissioning arrangements being in place

B - The LA is able to provide the following services to all schools on a 'commissioned' basis:

BA	Casework: <ul style="list-style-type: none"> • Early intervention consultation and joint problem-solving with staff and / or parents in relation to pupils' SEND. • Assessment using one or more of a variety of methods and tools. 		
BB	Staff support in relation to: <ul style="list-style-type: none"> • Consultation and joint problem-solving for systemic issues e.g. school policy and practice in relation to SEND including mental health needs and systemic interventions. • Individual or group (up to six members) 'supervision' for teaching and / or support staff. • Additional support following a critical incident. 		
BC	Planning and review: <ul style="list-style-type: none"> • Review meetings with key staff and / or parents • Evaluation of interventions 		
BD	Staff training in a range of topic areas. Please speak to your link EP about your training needs and/or visit Bournemouth CPD Online at www.bournemouthcpd.co.uk		
BE	Attendance at up to six Emotional Literacy Support Assistant (ELSA) supervision groups for one ELSA (bookings through CPD Online)	£160	
BF	Pre-purchasing blocks of Educational Psychology time is cost effective and allows for more strategic planning in working with your Educational Psychologist.		
		Maintained	Academy
	10 days	M10 £4,200 (saving of £750)	A10 £4,600 (saving of £800)
	5 days	M5 £2,200 (saving of £275)	A5 £2,400 (saving of £300)
	1 day	M1 £495	A1 £540
	Half day	M0.5 £250	A0.5 £270
	Per hour	M1H £85	A1H £95

Purchased time will need to take account of travel time and follow up work e.g. record and report writing, follow up phone calls and emails.
For out-of-borough work additional travel and expenses will be charged.