

Special Schools & Units
Funding Formula

Place-Led Costs

Provision Band	Staff role	Ratio 1 Staff : # Pupils	Hours per Week	FTE per Place	Scale	Scale Point	Cost per Place	Behaviour Emotional and Social Difficulties	Cognition & Learning	Communication & Interaction (Autistic Spectrum Disorder)	Physical, Medical, Sensory (VI/HI)
Band 1 (Home tuition)	Teacher	1.00	5.00	0.200	T. Main	6	£ 7,757.80000				Pupils with medical needs only able to have 5 hours tuition per week.
	Teacher (travel & prep)	1.00	5.00	0.200	T. Main	6	£ 7,757.80000				
	Finance/Admin Staff	12.00	1.00	0.002	APT&C	22	£ 57.20625				
	Total per Place						£ 15,572.80625				
Band 2 (TLC group work)	Teacher	3.00	10.00	0.133	T. Main	6	£ 5,171.73737				Pupils out of school for phobic or medical difficulties but who can engage in up to 15 hours per week.
	TA general access	5.00	5.00	0.027	APT&C	17	£ 589.47024				
	Instructor	5.00	5.00	0.040	T. Main	1	£ 1,061.56000				
	Finance/Admin Staff	12.00	1.00	0.002	APT&C	22	£ 57.20625				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Total per Place						£ 7,179.07612					
Band 3n (Nursery Unit Provision)	Teacher	8.00	6.00	0.030	T. Main	6	£ 1,163.67000				
	TA general access	8.00	10.00	0.034	APT&C	17	£ 736.67424				
	TA specific programmes	1.00	1.00	0.027	APT&C	17	£ 589.47024				
	Finance/Admin Staff	16.00	10.00	0.017	APT&C	22	£ 429.42825				
				0.000			£ 0.00000				
Total per Small Talk Place						£ 2,919.24273					
Band 3p (Primary Unit Provision)	Teacher	8.00	25.00	0.125	T. Main	6	£ 4,848.62500			Pupil finds it very difficult to maintain full time programme in mainstream classrooms and in normal social settings around the school because of social communication difficulties. When in mainstream classes, often needs to have frequent monitoring and assistance from TAs, despite good differentiation and structured class teaching. Has difficulty in coping with change, and may have very high level of anxiety which the child finds difficult to contain or manage. Can have very fixed viewpoints and obsessions which need a lot of one to one support to manage. Needs modification to classroom programme on a day to day basis and needs to spend varying amounts of learning time in the unit or base within the school, often on an unpredictable basis. May have significant social difficulties which means that pupil is vulnerable to bullying / social exploitation. May have significant sensory over-sensitivity which means that some ordinary experiences are aversive. Generally finds fluid social time very difficult to manage and needs access to predictable and structured activities. Very frequent cooperation and communication with parents required especially concerning management of anxiety and obsessions.	
	TA general access	2.00	25.00	0.338	APT&C	17	£ 7,367.61472				
	TA specific programmes	3.00	3.00	0.027	APT&C	17	£ 589.47024				
	Finance/Admin Staff	8.00	10.00	0.034	APT&C	22	£ 858.85650				
	Midday Supervisor	8.00	7.50	0.025	APT&C	5	£ 404.27436				
	Total per Place						£ 14,068.84082				
Band 3s (Secondary Unit Provision)	Teacher	8.00	25.00	0.125	T. Main	6	£ 4,848.62500			Pupil finds it very difficult to maintain full time programme in mainstream classrooms and in normal social settings around the school because of social communication difficulties. When in mainstream classes, often needs to have frequent monitoring and assistance from TAs, despite good differentiation and structured class teaching. Has difficulty in coping with change, and may have very high level of anxiety which the child finds difficult to contain or manage. Can have very fixed viewpoints and obsessions which need a lot of one to one support to manage. Needs modification to classroom programme on a day to day basis and needs to spend varying amounts of learning time in the unit or base within the school, often on an unpredictable basis. May have significant social difficulties which means that pupil is vulnerable to bullying / social exploitation. May have significant sensory over-sensitivity which means that some ordinary experiences are aversive. Generally finds fluid social time very difficult to manage and needs access to predictable and structured activities. Very frequent cooperation and communication with parents required especially concerning management of anxiety and obsessions.	
	TA general access	2.00	25.00	0.338	APT&C	17	£ 7,367.61472				
	TA specific programmes	3.00	3.00	0.027	APT&C	17	£ 589.47024				
	Finance/Admin Staff	8.00	10.00	0.034	APT&C	22	£ 858.85650				
	Midday Supervisor	8.00	7.50	0.025	APT&C	5	£ 404.27436				
	Total per Place						£ 14,068.84082				

**Special Schools & Units
Funding Formula**

Place-Led Costs

Provision Band	Staff role	Ratio 1 Staff : # Pupils	Hours per Week	FTE per Place	Scale	Scale Point	Cost per Place	Behaviour Emotional and Social Difficulties	Cognition & Learning	Communication & Interaction (Autistic Spectrum Disorder)	Physical, Medical, Sensory (VI/II)
Band 4	Teacher	10.00	25.00	0.100	T. Main	6	£ 3,878.90000		Pupil attainment likely to be L1-L3 by the end of KS4 in most curriculum areas. Finds it very difficult to cope with the pace and content of a mainstream differentiated curriculum, even with support. Needs frequent additional support to promote independent working. Structured small group or individual support to acquire basic skills. Needs a very practical and paced approach in order to acquire and generalise new knowledge, leading to strong vocational emphasis to curriculum.		
	TA general access	10.00	25.00	0.068	APT&C	17	£ 1,473.56656				
	TA specific programmes	3.00	0.50	0.005	APT&C	17	£ 98.13600				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	8.00	1.00	0.005	T. Main	1	£ 132.69500				
	Finance/Admin Staff	10.00	3.00	0.008	APT&C	22	£ 206.19675				
	Site Manager/Caretaker	50.00	1.00	0.001	APT&C	17	£ 11.77632				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 6,975.55066					
Band 5	Teacher	8.00	25.00	0.125	T. Main	6	£ 4,848.62500	Needs individualised approach to develop basic / key skills. Finds it difficult to learn in small group. Behaviours that interfere with learning:- poor attention to instructions; failure to start and complete tasks without frequent encouragement; impulsivity, calling out etc - poor emotional control; irregular outbursts and verbal abuse/aggression towards teachers/peers, destruction of own work; occasional damage to property, mood swings, moderate depression or anxiety.	Pupil attainment likely to be L1-L3 by the end of KS4 in most curriculum areas. Finds it very difficult to cope with the pace and content of a mainstream differentiated curriculum, even with support. Needs frequent additional support to promote independent working. Structured small group or individual support to acquire basic skills. Needs a very practical and paced approach in order to acquire and generalise new knowledge, leading to strong vocational emphasis to curriculum. Emotional, social or attention difficulties or social communication difficulties may be significant factors in learning difficulties. Often needs support for medical conditions and planned individual programmes to develop new skills especially in literacy and language development. Multi agency planning meetings and liaison often needed. May also have moderate to severe physical difficulties. Possible unstable or deteriorating condition and may have other difficulties emerging. Access to curriculum may be difficult and requires special arrangements to be made.	Difficulties moderate to severe. Possible unstable or deteriorating condition and may have other difficulties emerging. Access to curriculum may be difficult and requires special arrangements to be made. Adult dependency may be high.	
	TA general access	8.00	25.00	0.084	APT&C	17	£ 1,841.90368				
	TA specific programmes	2.00	0.50	0.007	APT&C	17	£ 147.42208				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	8.00	1.00	0.005	T. Main	1	£ 132.69500				
	Finance/Admin Staff	8.00	3.00	0.010	APT&C	22	£ 257.80950				
	Site Manager/Caretaker	50.00	1.00	0.001	APT&C	17	£ 11.77632				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 8,414.51161					
Band 6	Teacher	8.00	25.00	0.125	T. Main	6	£ 4,848.62500	Needs very individualised approach to develop basic / key skills. Can not make progress in a small group without high level of individual support. Behaviours and emotional difficulties severely affect learning:- very poor attention to instructions; failure to start and complete tasks without constant encouragement direction and reassurance; strong impulsivity that leads to frequent disruption of ,learning of others- calling out etc - poor emotional control; regular outbursts and abuse/aggression towards teachers/peers that can require occasional restraint, destruction of own work; infrequent damage to property, mood swings, moderate to severe depression / anxiety. Unstable friendships that require high level of supervision and frequent interventions from adults. Prolonged periods of oppositional behaviour that require extensive periods of adult intervention	Pupil attainment likely to be P5-P8 by the end of KS4 in most curriculum areas. Pupils need carefully individualised curriculum, and planned support to develop basic language skills and social communication and basic functional literacy skills. Finds it difficult to assess risk and needs supervision for many day to day activities. Personal assistance needed for most basic functions. May show moderate levels of anxiety or distress as a reaction to changes. Pupil may need significant support with mobility and self-help skills require assistance. High dependence on adult help need for independence training. Complex difficulties, such as a combination of sensory impairments.	Needs highly structured and predictable class setting. May have associated learning difficulties. Prone to high levels of anxiety if outside expectations. May need augmentative communication, and high levels of planning and differentiation. Can only attend to small group situations in order to follow instructions. Does not learn by imitation and require specific teaching in all areas, including social situations. Needs independence training. Unable to access the curriculum without special arrangements being made. Mobility and self-help skills require assistance. High dependence on adult help need for independence training. Complex difficulties, such as a combination of sensory impairments.	
	TA general access	6.00	25.00	0.113	APT&C	17	£ 2,455.79888				
	TA specific programmes	1.00	2.00	0.054	APT&C	17	£ 1,178.72240				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	6.00	1.00	0.007	T. Main	1	£ 177.01513				
	Finance/Admin Staff	8.00	3.00	0.010	APT&C	22	£ 257.80950				
	Site Manager/Caretaker	40.00	1.00	0.001	APT&C	17	£ 14.82944				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 10,107.08038					
Band 7	Teacher	8.00	25.00	0.125	T. Main	6	£ 4,848.62500	Difficulties as above but also including significant risk to the pupil and/or others through aggression, absconding. Needs seclusion away from others within the school on regular occasions. Significant challenging behaviour with threats and actual violence, openly and prolonged challenging behaviour, self harming, open stealing. Frequently gets involved in aggressive destructive relationships, extreme anxiety, extreme passivity, sadistic behaviour, extreme risk taking. Restraint needed on average at least once a week. Involvement of other agencies likely with management of issues relating to sexualised behaviour / mental health.	Pupil attainment likely to be P1-P4 by the end of KS4 in most curriculum areas. Pupils need carefully individualised curriculum, and planned support to develop basic communication and self help skills. Need augmentative communication. Completely dependent on adults for all basic functions including mobility. May need constant monitoring to ensure personal safety or to manage medical condition. Access to the curriculum is mainly oral.	As above but needs more personalised and structured approach that needs prolonged periods of seclusion from classgroup. May become distressed and anxious for prolonged periods, may show frequent soiling / wetting. When anxious or not understanding can be a threat to self or others. If has learning difficulties very little verbal communication and highly reliant on individualised instruction.	
	TA general access	3.00	25.00	0.225	APT&C	17	£ 4,911.81584				
	TA specific programmes	1.00	3.00	0.081	APT&C	17	£ 1,768.19264				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	4.00	1.00	0.010	T. Main	1	£ 265.39000				
	Finance/Admin Staff	8.00	3.00	0.010	APT&C	22	£ 257.80950				
	Site Manager/Caretaker	32.00	1.00	0.001	APT&C	17	£ 18.31872				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 13,244.43173					
Band 8	Teacher	6.00	25.00	0.167	T. Main	6	£ 6,464.96263	Difficulties as above; behaviour poses an extremely high level threat or risk to self, and/or other pupils and/or staff. Requires a very high level of adult support and supervision in order to partake in most shared activities. Needs substantial proportion of timetable on one to one basis. Need supervision in all social time. Consistent risk of violence or self-harm. Frequent restraint needed involving more than one adult. High levels of interagency working needed.	Pupil attainment likely to be P1-P4 by the end of KS4 in most curriculum areas. Pupils need carefully individualised curriculum, and planned support to develop basic communication and self help skills. Need augmentative communication. Dependent on adults for all basic functions including mobility. May need constant monitoring to ensure personal safety or to manage medical condition. May require 2:1 staffing to ensure health and safety in many situations.	As above but can rarely be left alone, and needs highly personalised programme requiring very prolonged periods of seclusion from classgroup. When anxious or not understanding can be a very severe threat to self and others. May have other mental health needs. If also learning difficulties, very little ability to communicate in any way. Often will have significant additional mental health needs.	
	TA general access	2.00	25.00	0.338	APT&C	17	£ 7,367.61472				
	TA specific programmes	1.00	3.00	0.081	APT&C	17	£ 1,768.19264				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	3.00	1.00	0.013	T. Main	1	£ 353.76487				
	Finance/Admin Staff	6.00	3.00	0.014	APT&C	22	£ 343.49175				
	Site Manager/Caretaker	24.00	1.00	0.001	APT&C	17	£ 24.64304				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 17,496.94968					

**Special Schools & Units
Funding Formula**

Place-Led Costs

Provision Band	Staff role	Ratio 1 Staff : # Pupils	Hours per Week	FTE per Place	Scale	Scale Point	Cost per Place	Behaviour Emotional and Social Difficulties	Cognition & Learning	Communication & Interaction (Autistic Spectrum Disorder)	Physical, Medical, Sensory (VI/HI)
Band 9	Teacher	5.00	25.00	0.200	T. Main	6	£ 7,757.80000	Behaviour poses an extremely high level threat or risk to self, and/or other pupils and/or staff. Requires a very high level of adult support and supervision in order to partake in any shared activities. Needs substantial proportion of timetable on one to one basis. Need supervision in all social time. Consistent risk of violence or self-harm. Very frequent restraint needed including more than one adult. High levels of interagency working needed.	Pupils shows frequent challenging behaviour or needs 2:1 physical support in most situations and/or supervision for life threatening medical conditions that need to have constant monitoring and instant intervention Awareness of safety very limited.	As above but also requires 2:1 staffing in a number of day to day settings because of challenging behaviour and self directed behaviour. Highly individualised programme required. Finds many social situations aversive and needing often 2:1 staffing to ensure safety of self and others.	
	TA general access	1.50	25.00	0.450	APT&C	17	£ 9,823.41360				
	TA specific programmes	1.00	5.00	0.135	APT&C	17	£ 2,947.13312				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	3.00	1.00	0.013	T. Main	1	£ 353.76487				
	Finance/Admin Staff	6.00	3.00	0.014	APT&C	22	£ 343.49175				
	Site Manager/Caretaker	24.00	1.00	0.001	APT&C	17	£ 24.64304				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 22,424.52641					
Band 10	Teacher	4.00	25.00	0.250	T. Main	6	£ 9,697.25000	Behaviour poses an extremely high level threat or risk to self, and/or other pupils and/or staff. Finds it very difficult to learn in a small group situation or to socialise with others. Because of this needs a substantially separate programme from others Behaviour management requires regular support higher than 1:1 at all times. Awareness of personal safety very limited so need for supervision very high. Very frequent need for restraint involving more than 1 adult. Consistent risk of violence or self-harm. High levels of interagency working needed.	Pupils shows high levels of challenging behaviour or needs physical support and supervision for life threatening medical conditions that need to have constant monitoring and instant intervention which requires very frequent support higher than 1:1. Awareness of safety very limited.	Show frequent and unpredictable attacks on others. Completely individualised programme required. Rarely able to work within a social setting with other pupils. Has severe additional mental health needs beyond ASD behaviours. Needs constant supervision in most setting at 2:1 and/or very high levels of intervention from adults.	
	TA general access	1.00	25.00	0.676	APT&C	17	£ 14,735.22944				
	TA specific programmes	1.00	5.00	0.135	APT&C	17	£ 2,947.13312				
	Technician	100.00	25.00	0.007	APT&C	14	£ 137.74852				
	Instructor	0.00	1.00	0.000	T. Main	1	£ 0.00000				
	Finance/Admin Staff	4.00	3.00	0.020	APT&C	22	£ 515.36475				
	Site Manager/Caretaker	16.00	1.00	0.002	APT&C	17	£ 36.85552				
	Midday Supervisor	10.00	7.50	0.020	APT&C	5	£ 323.38758				
	Other Costs:										
	Curriculum						£ 225.68963				
Administration						£ 73.41263					
Catering						£ 414.04167					
Total per Place						£ 29,106.11286					

Special Schools & Units
Funding Formula

Lump Sums

Line	Factors	Primary Unit	Secondary Unit	Special School	Pupil Referral Unit
1	School Management				
2	Headteacher				
3	Scale Point:				
4	Low	24	24	24	15
5	High	39	39	39	19
6	Mid <i>Mid (Lines 4:5)</i>	31	31	31	17
7					
8	N° of FTE Staff	0.000	0.000	1.000	1.000
9					
10	Teaching Time	0%	0%	0%	0%
11	Scale	T. Main	T. Main	T. Main	T. Main
12	Point	6	6	6	6
13					
14	Cost (incl Oncost) <i>[Line 6 - (Lines 12 x 10)] x Line 8</i>	£ 0	£ 0	£ 96,257	£ 68,296
15					
16	Deputy Headteacher				
17	Scale Point:				
18	Low	15	15	15	10
19	High	19	19	19	14
20	Mid <i>Mid (Lines 18:19)</i>	17	17	17	12
21					
22	N° of FTE Staff	0.000	0.000	1.000	1.000
23					
24	Teaching Time	0%	0%	20%	40%
25	Scale	T. Main	T. Main	T. Main	T. Main
26	Point	6	6	6	6
27					
28	Cost (incl Oncost) <i>[Line 20 - (Lines 26 x 24)] x Line 22</i>	£ 0	£ 0	£ 60,538	£ 44,883
29					
30	Assistant Headteacher				
31	Scale Point:				
32	Low	10	10	10	5
33	High	14	14	14	9
34	Mid <i>Mid (Lines 32:33)</i>	12	12	12	7
35					
36	N° of FTE Staff	1.000	1.000	1.000	2.000
37					
38	Teaching Time	75%	70%	60%	60%
39	Scale	T. Main	T. Main	T. Main	T. Main
40	Point	6	6	6	6
41					
42	Cost (incl Oncost) <i>[Line 34 - (Lines 40 x 38)] x Line 36</i>	£ 31,307	£ 33,247	£ 37,126	£ 60,459
43					
44	TLR & SEN Points				
45	TLR 2 Point	2	2	2	2
46	N° of FTE Staff	0.000	0.000	5.000	3.500
47					
48	SEN Point	1	1	1	1
49	N° of FTE Staff	0.000	0.000	5.000	3.500
50					
51	Cost (incl Oncost) <i>(Lines 45x46)+(Lines 48x49)</i>	£ 0	£ 0	£ 38,275	£ 26,793
52					
53	School Management Total <i>Lines 14 + 28 + 42 + 51</i>	£ 31,307	£ 33,247	£ 232,196	£ 200,431
54					

Special Schools & Units
Funding Formula

Lump Sums

Line	Factors	Primary Unit	Secondary Unit	Special School	Pupil Referral Unit
55	Finance & Admin				
56	Bursar				
57	Scale Point:				
58	Low	35	35	35	20
59	High	39	39	39	29
60	Mid <i>Mid (Lines 58:59)</i>	37	37	37	24
61					
62	Nº of FTE Staff	0.000	0.000	1.000	1.000
63					
64	Cost (incl Oncost) <i>Line 60 x Line 62</i>	£ 0	£ 0	£ 39,978	£ 27,029
65					
66	Administrative Officer				
67	Scale Point:				
68	Low	20	20	20	16
69	High	24	24	24	24
70	Mid <i>Mid (Lines 68:69)</i>	22	22	22	20
71					
72	Nº of FTE Staff	0.000	0.000	1.500	1.000
73					
74	Cost (incl Oncost) <i>Line 70 x Line 72</i>	£ 0	£ 0	£ 38,138	£ 23,913
75					
76	Finance & Admin Total <i>Lines 64 + 74</i>	£ 0	£ 0	£ 78,116	£ 50,942
77					
78	Site Management				
79	Site Manager				
80	Scale Point:				
81	Low	20	20	20	20
82	High	24	24	24	24
83	Mid <i>Mid (Lines 81:82)</i>	22	22	22	22
84					
85	Nº of FTE Staff	0.000	0.000	1.000	0.000
86					
87	Cost (incl Oncost) <i>Line 83 x Line 85</i>	£ 0	£ 0	£ 25,425	£ 0
88					
89	Assistant Caretaker				
90	Scale Point:				
91	Low	16	16	16	16
92	High	19	19	19	19
93	Mid <i>Mid (Lines 91:92)</i>	17	17	17	17
94					
95	Nº of FTE Staff	0.000	0.000	1.000	0.500
96					
97	Cost (incl Oncost) <i>Line 93 x Line 95</i>	£ 0	£ 0	£ 21,808	£ 10,904
98					
99	Kitchen Supervisor				
100	Scale Point:				
101	Low	20	20	20	20
102	High	29	29	29	29
103	Mid <i>Mid (Lines 101:102)</i>	24	24	24	24
104					
105	Nº of FTE Staff	0.000	0.000	0.856	0.000
106					
107	Cost (incl Oncost) <i>Line 103 x Line 105</i>	£ 0	£ 0	£ 23,137	£ 0
108					
109	Site Management Total <i>Lines 87 + 97</i>	£ 0	£ 0	£ 70,370	£ 10,904
110					
111	Total Lump Sum <i>Sum of Lines 53, 76, 109</i>	£ 31,307	£ 33,247	£ 380,682	£ 262,277
112					