



The integrated review for two year olds

Policy background

In Supporting Families in the Foundation Years (2011), the Government made a commitment to explore options for bringing together the EYFS Progress Check at age 2-3 and the HCP health and development review at age 2-2½.

This arose out of concerns that separate reviews can lead to duplication, confusing and potentially conflicting advice for parents, and missed opportunities for early identification of need.

A year-long pilot testing phase, involving five pilot sites and five pilot partner sites, ran until the end of 2013.

Two main viable approaches were identified for the face-to-face meeting elements of reviews: 1) single integrated meetings involving health and early years professionals, 2) **retaining two separate meetings and achieving integration via information sharing and joined-up responses to needs.**

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Overall aims of the Integrated Review are similar to those for the individual reviews:

- To identify the child's progress, strengths and needs at this age in order to promote positive outcomes in health and wellbeing, learning and behaviour.
- To facilitate appropriate intervention and support for children and their families, especially those for whom progress is less than expected.
- To generate information which can be used to plan services and contribute to the reduction of inequalities in children's outcomes.



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Staffing model - deciding who should carry out reviews - Checklist of knowledge and skills required to carry out an Integrated Review

Strategic leads, managers and practitioners across all pilot sites identified similar skills and knowledge that they believed were necessary to complete an Integrated Review, which included:

- Sophisticated understanding of child development
- Assessing children's needs via observation and relevant assessment tools/ techniques
- Communicating with parents. Sensitively eliciting information and negotiating shared decisions
- Clinical judgement regarding levels of need
- Knowledge of wider services and the ability to determine the most appropriate onward support
- Knowledge of evidence-based interventions

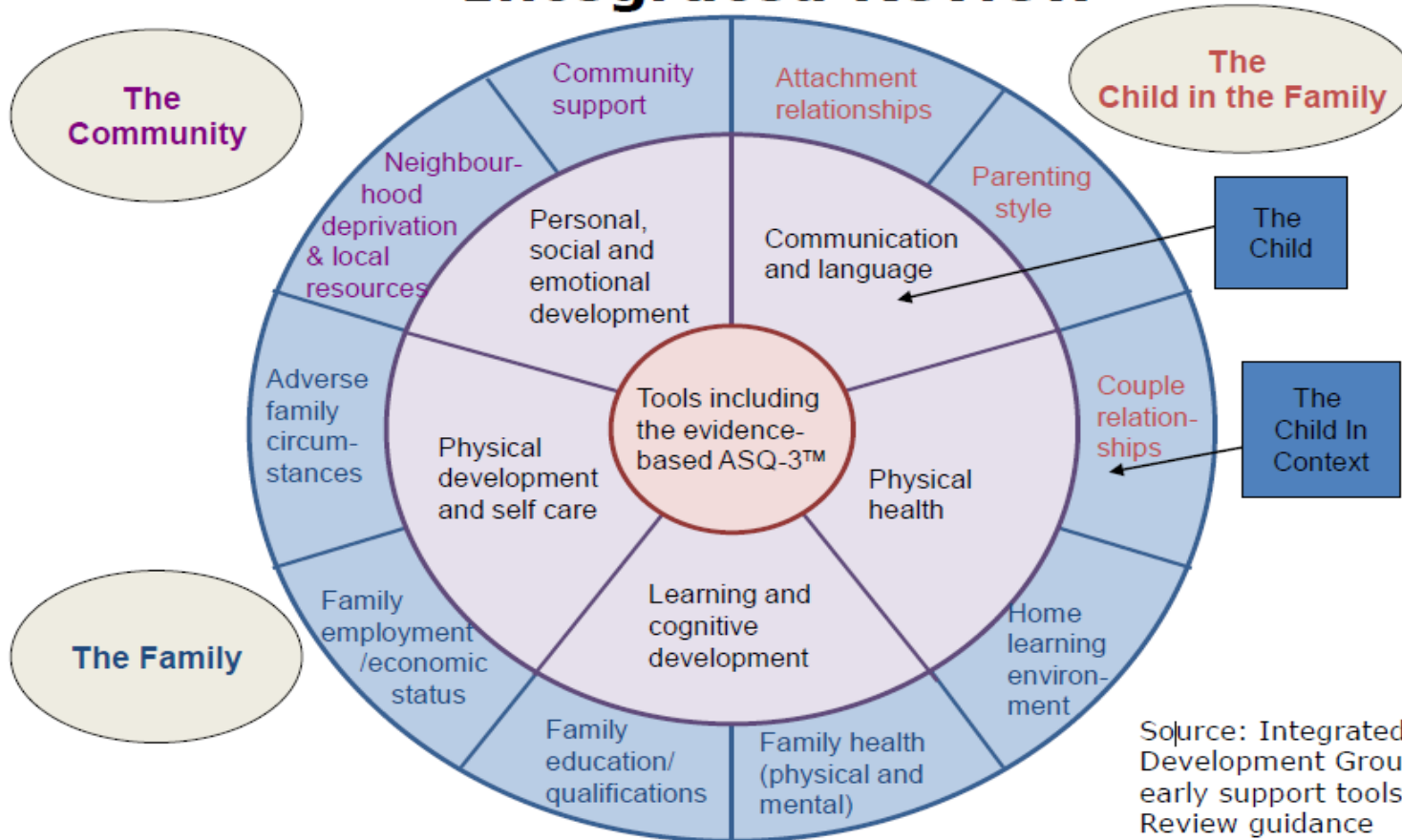
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What is in it for us?

- Integrated Reviews can help meet families and children's needs more effectively.
- The approach provides a more streamlined/user-friendly approach for families, and helps with earlier identification of needs, supporting early and better prevention work and better outcomes for children.
- A potential increase in uptake of health and other services
- An opportunity for professionals to learn from the knowledge and expertise of other professionals in ways that can improve their practice.

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Suggested content for the Integrated Review



Source: Integrated Review Development Group (2013): Draft early support tools for Integrated Review guidance

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Being two.....

- By the time I am two I have a story to tell you about lots of things. The highlights of my story give you insights about the understanding I have and the things I can do now. To understand me you need to know about the main characters in my story, where things have happened, what the important events have been and what my everyday experience has been. The story has special meaning for me and must be viewed from my perspective.

I am two! Working effectively with two year olds and their families , Kay Mathieson 2013

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The Pan Dorset model: two separate meetings, achieving integration via information sharing and joined-up responses to needs

Our process in Bournemouth...



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Early Years
provider

For a child in a setting prior to 2 years old

Complete the
progress
check at 2
shortly after
the child's 2nd
birthday

Place a copy
of the
written
summary in
the child's
health record

If concerns are
highlighted
monitor contact
from health
professional,
liaise with
parents

Work in partnership
with parents,
Children Centre and
health to respond to
child's need in a
coordinated response

At the child's
health
review read
the written
summary of
the progress
check at 2

Collate the
information
from both
reviews

Where there
is further
input
required, HV
contacts EY
provider to
share
information
and discuss
response

Appropriate
action is
taken to
coordinate a
response
with relevant
parties
involved

Health
professional

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Early Years
provider

For a child starting in a setting after they are 2

Complete the
progress
check at 2
shortly after
the child's 2nd
birthday

Place a copy
of the
written
summary in
the child's
health record

If concerns are
highlighted
contact child's
health visitor to
share information

Work in partnership
with parents,
Children Centre and
health to respond to
child's need in a
coordinated response

Conduct health
review. Signpost
to take up of
EEF funding,
contact setting
if known

Once two
reviews
available,
collate
information

Where there
is further
input
required, HV
contacts EY
provider to
share
information
and discuss
response

Appropriate
action is
taken to
coordinate a
response
with relevant
parties
involved

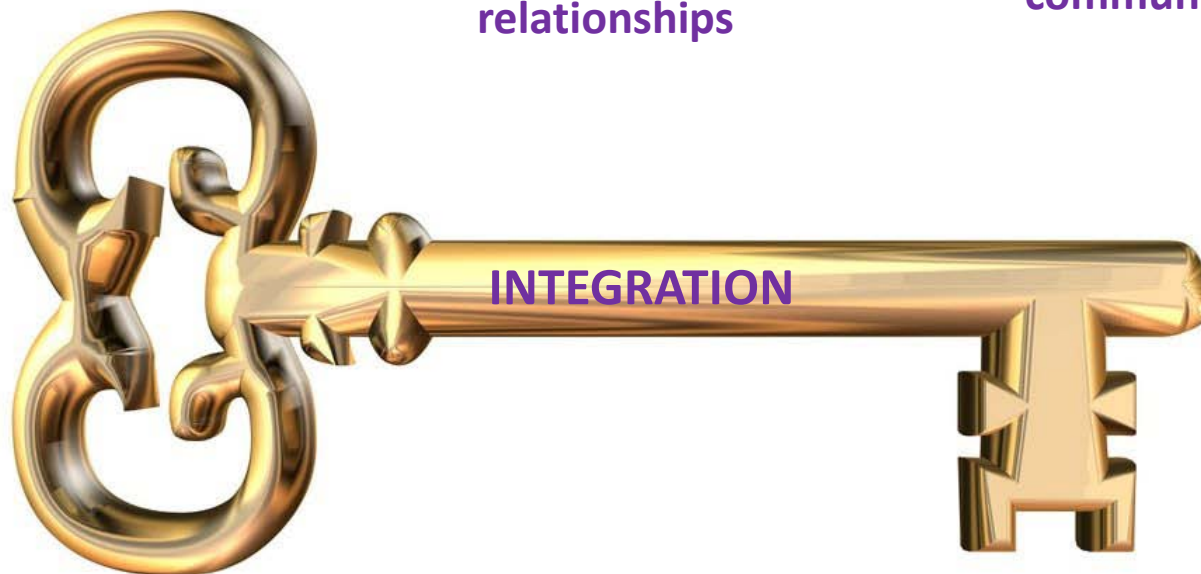
Health
professional

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**Transparency for
parents**

**Professional
respect and
positive
relationships**

**Good
communication**



**Coordinated
response**

**Sharing
information**

**Shared
responsibility**

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Questions

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