Workshop to Raise Awareness of PREVENT

Monday, 01 February 2016
Prevent

• Part of the UK counter-terrorism strategy

• Aims to prevent people becoming involved or supporting terrorism and violent extremism
Counter-Terrorism & Security Act 2015 requires local authorities, schools and other partners to have “due regard to the need to prevent people from being drawn into terrorism”
Aims of the WRAP Session

• Understand Prevent’s aims

• Think about who may be vulnerable to terrorism

• See how people are able to influence others

• Recognise when people are vulnerable and need help

• Be clear who to turn to if you have concerns
Images of Terrorism?
The attack

Planning

Getting weapons

Training

Raising funds

RECRUITMENT
Vulnerabilities

Family Upheaval, loss of father
Anger – blames mother
Peer pressure – finds someone who mentors him
Sense of belonging – seeking religious acceptance
Self-esteem & Sense of worth
Charismatic leader
Fear
What are some of the signs?

<table>
<thead>
<tr>
<th>Emotional</th>
<th>Verbal</th>
<th>Physical</th>
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<tbody>
<tr>
<td>Short-tempered</td>
<td>Fixated on one subject</td>
<td>Tattoos</td>
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<tr>
<td>Withdrawn</td>
<td>Change in language</td>
<td>Internet use</td>
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<tr>
<td>Arrogance</td>
<td>inappropriate ???’s</td>
<td>change of routine</td>
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<tr>
<td>Mood swings</td>
<td>change of opinions</td>
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The Threats, locally & nationally

Travel to Syria & Iraq: Da’esh Or Islamic State

Over 800 UK nationals believed to have travelled – 50% returned

Well resourced and intense social media propaganda
## Push and Pull factors

<table>
<thead>
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<th>Push Factors</th>
<th>Pull Factors</th>
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<td>2. Feeling the international Muslim community is under attack</td>
<td>2. Divine spiritual fulfillment and purpose; Utopian nation building</td>
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<td>3. Feeling that international powers are not doing anything to stop this</td>
<td>3. Empowerment; adventure, heroism, humanitarian cause,</td>
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![Sisterhood poster](image1.png)

![Image](image2.png)
Other forms of extremism?

• Far Right Extremism

• Animal rights & environmental activism
• NOTICE

• CHECK

• SHARE
Channel Panel

- Multi-agency safeguarding panel to support individuals at risk

- Prior to any criminal activity

- Access to third party interventions
• NOTICE

• CHECK

• SHARE
Ofsted Expectations for Schools

• Leadership
• Training
• Links to external partners
• Policies
• Curriculum
• Referral Pathways

“What would you do if you had concerns, how do you know this is the right thing to do?”
Lots of other resources available:


http://www.preventtragedies.co.uk/

http://educateagainsthate.com/

https://www.youtube.com/watch?v=Y06MKUo6snQ&feature=youtu.be&list=PL89F9F895E6F04885
Any questions?